

Logistics, Materials and Supply Chain Management

An instructional program that prepares individuals in the fields of sales, distribution, and marketing operations, and focuses on the process and techniques of direct wholesale and retail buying and selling operations.

Plumbing Technology

An instructional program that prepares students to apply technical knowledge and skills in layout, assembly, installation and repair of pipes, fitting and fixtures for steam, hot water, heating, cooling, drainage, lubricating, sprinkling and industrial processing systems to specifications and plumbing codes.

Welding Technology

An instructional program that prepares individuals to apply technical knowledge and skills in gas, arc, shielded and non-shielded metal arc, brazing, flame cutting and plastic welding.

Extracurricular Clubs and Activities

Book Club, Cheerleading and Pep Squad, DECA, Drama Society, EARTH Squad Robotics, Edison Broadcasting Network (EBN), Future Business Leaders of America (FBLA), Gay Straight Alliance (GSA), Glee Club, Healthy You, Positive Energy (HYPE), InterAct/Rotary Club, Movie Club, Math Club, Peer Group Connections, Poetry, Science Scholars Discovery Club, Scrabble, Chess, Skills USA, TSA, Society of Engineers, Student Government, Students Run Philly Style, Technology Support, Yearbook, Youth Court, and more.

Athletics

All athletic competitions are held after school. Regulations of the School District of Philadelphia require a student to have a 1.75 grade point average in order to participate in extracurricular activities and the student and parent will be required to sign an Athletic Contract. Any student that fails to attend class regularly, meet the grade requirement, or follow the athletic contract and/or Student Code of Conduct will not be allowed to participate in any extracurricular activity.

Sports Teams

Fall sports Football, Girls Volleyball, Cross Country, Cheerleading and Soccer. Winter sports Boys Basketball, Girls Basketball, and Cheerleading. Spring sports Baseball, Softball, Boys Volleyball, and Badminton.

Academic Eligibility

Academic eligibility is a prerequisite for participation in any extracurricular activity. Any student who has two failures or three grades of "D" or below may be considered as ineligible. This is monitored weekly as well as at the conclusion of each report period. Probation may be requested at a point halfway through the report period.

Parent & Student Handbook

2021 - 2022



Thomas Edison High School / John C. Fareira Skills Center

151 W. Luzerne St. Philadelphia, PA 19140 | 215-400-3900

<https://edison.philasd.org>

Follow @EHSOwls on social media.



School Background

Thomas Edison High School and John C. Fareira Skills Center is a school that offers multiple pathways to achievement through Career and Technical Education (CTE) programs in a variety of professional areas, allowing our students to acquire both technical (hands-on) and academic skills leading to an industry-recognized credential or certificate in addition to the student's high school diploma. We currently educate over 1,000 students, providing equity and excellence. Edison embraces a philosophy of greatness with no excuses in a school where all students learn and reach academic proficiency.

Our Vision

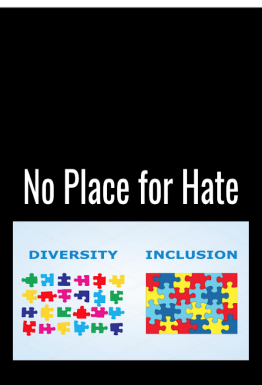
Edison High School envisions students and parents actively engaged in learning while feeling valued as citizens of our local and global community.

Our Mission

At Edison/Fareira High School, we will maximize the potential of all students by providing them with the academic and social skills necessary for every student to succeed. We will continue to set high expectations for students, deliver quality classroom instruction by teachers, and give parents tools to help them become active participants in the education of their children. Through our emphasis on technology, inquiry-based learning, and vocational skills, we are preparing students for both further education and entry into the employment market. We strive to grow the community leaders of tomorrow, today.

SCHOOL GOALS for 2021 - 2022

- At least 75% of students will be on track to earn a minimum of 5 quality credits each marking period with As or Bs.
- At least 60% of students will attend 95% of days or more. (No more than 15% of students will attend less than 85% of days.)
- At least 95% of students will have 0 out-of-school-suspensions.
- At least 95% of students will be on track for graduation.



This school embraces:

- Students of ALL races, ethnicities and nationalities
- Students of ALL religions and languages.
- Students of ALL genders, gender identities and preference.
- Students of ALL family structures and socioeconomic backgrounds.
- Students of ALL abilities and interests.
- Students of ALL styles and body types.

This school embraces YOU!

In this world, you can choose to be anything. Choose to be kind.

Courses and Program Highlights

Advanced Placement Courses

Chemistry, English Literature and Composition, English Language and Composition, Environmental Science, Spanish Language and Culture, Statistics, and United States Government and Politics

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Career and Technical Education (CTE) Options

Automotive Mechanics Technology

An instructional program that prepares individuals to apply technical knowledge and skills to engage in the servicing and maintenance of all types of automobiles.

Auto Collision & Repair Technology

A specialized instructional program that provides learning experiences concerned with all phases of the repair of damaged vehicle bodies and frames.

Cinematography and Film/Video Production

An instructional program that prepares individuals to communicate dramatic information, ideas, moods and feelings through the making and producing of films and videos.

Graphic Design

An instructional program in the applied visual arts that prepares individuals to use artistic techniques to effectively communicate ideas and information to business and consumer audiences via illustrations and other forms of printed media.

Cosmetology

An instructional program that prepares individuals to care for and beautify hair, skin, and nails.

Culinary Arts

An instructional program that prepares students for employment related to institutional, commercial or self-owned food establishments or other food industry occupations.

Electrical and Power Transmission

An instructional program that prepares individuals to apply technical knowledge and skills necessary to install, operate, maintain and repair electrically energized residential, commercial and industrial systems, and DC and AC motors, controls and electrical distribution panels.

Health Related Technologies

An instructional program designed for individuals whose career objective is one within the technical allied health field.

Graduation Requirements:

At Edison High School, students in a CTE program graduate with 26.5 credits. Students who are not enrolled in a CTE program must attain 23.5 credits. In order to graduate, the following credits must be completed:

Subject	Credits
English	4.0
Social Studies	4.0
Mathematics	3.0
Science	3.0
World Language	2.0
Arts/Humanities	2.0
Physical Education	1.0
Health	0.5
Electives	4.0 (one in math or science)
Completion of a Graduation Project	

*In addition to the required credits above, students must complete 30 hours of community service, and complete a Senior Project by deadline.

Promotion from 9th to 10th grade:

Students must successfully earn a total of 5 quality credits.

Promotion from 10th to 11th grade:

Students must successfully earn a total of 11 credits and pass their 10th grade CTE/shop class.

Promotion from 11th to 12th grade:

Students must successfully earn a total of 17.5 credits.

Promotion from 12th grade:

Successfully earned 23.5 credit hours in appropriate subjects. Complete 30 hours of community service, and complete the Senior Project by deadline. Seniors who wish to participate in the graduation ceremony should be in touch with the Senior Sponsor

Academic Achievement

Because of the high standards of our students, every student is expected to perform at his/her maximum potential. All students are expected to bring their school district laptop (charged) and charger every day.

Homework

Homework is important. While the amount of work will vary among teachers, it is essential that such assignments be completed and turned in on time. A regular check on the student's assignment will ensure continued success. Every student is expected to assume they have homework in every subject each day. If a written assignment is not given, the student is expected to be reading, reviewing, and studying. THIS IS CRITICAL. If you don't keep up to date with this, the work becomes progressively harder. The hole you dig becomes only as deep as you make it. Please -do work everyday in all subjects!

Attendance

Regular attendance and punctuality are extremely important in the education of a child. To be in school daily and on time helps to build good work habits and directly affects pupil progress. Parents/guardians will automatically receive a computer-generated telephone call when a student is late or absent.

Classroom Attendance

1. Any students who accumulate 10 or more cuts in a marking period will be subject to not participating in any sports, extracurricular activities, or class trips. Missing more than half of a class period without a valid excuse note is considered a cut.
2. Any student who is late to class will be marked as tardy. Excessive lateness and/or class cuts will result in further disciplinary action.

Absences

Students are required to attend school each day by law. In the event that they have to miss school, parents are required to provide the school with a written excuse. These "excused absences" include circumstances such as illness, injury, doctor visits, teen parent leave (delivery only), death/funeral-related absence, education-related trips or activities, suspension, and religious holidays. A written notice from a physician, dentist, parent, guardian, etc. must be submitted to the school immediately upon a student's return to school. **Absence notes must be obtained within 3 days. All absence notes must be turned into the designated box in the Main Office.** Certification from a Physician of illness/ injury/ delivery is required if the absence extends for **3 or more consecutive days.**

An "**unexcused**" or "**illegal absence**" occurs when a student is absent without a valid excuse in writing. That means that either no written notice was submitted to the school upon the student's return or that the reason provided in the notice was deemed invalid. Examples of invalid excuses include (but are not limited to) babysitting, waking up late, or being on family vacation.

Truancy

A student who is absent from school without a valid excuse is considered "truant." A pattern of truancy can lead to a variety of interventions or penalties, depending upon the circumstances. On the school level, truancy can result in school-based interventions (home visits, Student Attendance Intervention Plans, academic supports, social service referrals, etc.) or truancy court. Suspension from school or transfer to an alternative education setting is not a permissible response to truancy.

According to the Compulsory School Attendance Law, a judge or hearing officer may require students and/or their parents/guardians to do any or all of the following:

1. Appear at a hearing regarding the student's truancy
2. Perform reasonable school or community service
3. Complete a parenting education program
4. Obtain counseling or other support services
5. Pay a fine up to \$300 and court costs
6. Serve up to five (5) days in county jail.

Note. Additional attendance and truancy information is available on The School District of Philadelphia's Attendance and Truancy website - <http://webgui.phila.k12.pa.us/offices/a/attendance--truancy>

Late Policy

1. Doors open at 7:00am. Breakfast begins at 7:05am. Students are expected to arrive no later than 7:15 am to successfully prepare for the school day.
2. Students are expected to be in class no later than 7:30am.
3. Legal guardian/parental contact will be made for students who arrive late.
4. Students who enter the building after the scheduled start time will be considered late and subject to progressive discipline through targeted tier interventions. Students will enter through the student cafeteria doors. Students will receive a printed late slip and report directly to class. A duplicate late pass will be placed into a progress monitoring binder.

Early Dismissal

Only when no other alternative is possible should a request be made for students to leave school earlier than the end of the school day. Early dismissals will not be permitted after 2:00 pm. **Only the parent or legal guardian on official school record is expected to report to Main Office, with valid identification, to sign the Early Dismissal log.** If a person's name is not on the student's record, as the parent/legal guardian they will not have access to student information or student dismissal. Students cannot request/nor be provided an early dismissal.

Front Entry/Security Scans

1. Upon entering the building, all students are required to use the cafeteria and go through the metal detectors. All of the student's belongings (phones, hoodies, personal belongings) must be placed in their bag before getting to the scan. No food, drink or belongings allowed on top of the scan machine. All coats and hoodies must be removed before walking through the metal detector. Entering the building by any other means is not permitted and is a clear violation of the student code of conduct that will result in formal disciplinary action. The cafeteria door will remain open until the end of Period 2. Beyond this time students must use the Main Entrance.
2. All students must scan their I.D. cards to enter the building and when they enter their lunch period.
3. Students will be fined \$1.00 per each day they enter the building without their I.D. card.

Student I.D. Cards

1. All students are required to carry their I.D. card on them at all times.
2. In the event a student forgets his/her I.D. card, a temporary I.D. card will be issued for the day.
3. If a student fails to present his/her I.D. card to a staff member, he/she may be subject to a detention, parent conference, or other disciplinary action.
4. If a student loses his/her I.D. card, there is a **\$5.00** replacement cost.

Visitors

ALL persons coming into Edison High school to visit, or conduct business, must go through the scan process and show a government issued photo ID to the school safety officer at the front entrance. **No visitors will be allowed entry without providing proper identification.** Visitors will obtain a visitor's pass from the front desk, and then be directed to Room 101. At this location they are to speak with office staff, sign in, and wait while the person with whom the visitor wishes to meet is contacted by our office staff.

Transpasses/ SEPTA Student Fare Card

1. School District of Philadelphia students will no longer use weekly Transpasses. Students who are eligible to board a SEPTA trolley, bus or subway will use the new, contact-free chipped SEPTA Student Fare Card.
2. The Student Fare Card can be used throughout the school year, as long as the student remains enrolled and eligible for free transportation services. SEPTA Student Fare Cards will be valid for travel to and from school with a limit of up to 8 taps per day. SEPTA Student Key Cards will be active for each designated school day, Monday through Friday, from the hours of 5:30am to 8:00pm.

Lost and Found

The Lost and Found is located in Room 101. Students who find lost articles can turn them into Room 101.

After School Intervention

1. After school interventions will be held weekly as indicated in the student's intervention notice.
2. Students may receive an intervention for:
 - a. Excessive lateness and/or excessive cuts to school and/or class cuts.
 - b. Failure to wear the **FULL** uniform.
 - c. Tier 2 intervention for failure to adhere to school wide expectations
3. Students who report late to intervention will be marked cutting or failure to attend an assigned intervention, which will result in a parental conference and/or further disciplinary action.

Youth Court

Students who are unable to meet the high expectations of Edison HS are subject to Youth Court.

Youth court is a student-run restorative justice program that seeks to improve school climate and reduce suspensions while holding students accountable for their actions. Youth court is run by a group of students that will find a way to help students become responsible for their behavior and make better choices in the future.

During each trial, a statement (from the victim, teacher, etc.) is read and the respondent has an opportunity to explain his or her version of what happened. The jury engages the respondent with questions to understand the facts, identify the harm, and repair the harm before moving to deliberation where the jury decides what happens to the respondent.

School Uniform

- Students will wear all components of the official Edison HS uniform:
 - Black sneakers or closed toe shoes only
 - Yellow or green polo shirt with school logo
 - Black or grey dress pants or skirt (**NO yoga pants, grey jeans, cargo pants, or sweatpants allowed!**)
- If a student is out of uniform, a parent will be notified to bring the student his/her uniform.
- Students are not permitted to wear hats or hoodies. Any student wearing a hat or hoodie will have them confiscated.**

Dress Code *(only applicable on dress down days)*

Edison High School students are expected to dress in attire appropriate for the school environment. What you wear is part of your first impression; your first impression is how you are initially perceived. Dress for success.

- Attire must not be destructive to the school learning environment.
- Closed toe shoes must be worn only. **No house shoes, slides, open toed shoes or flip-flops allowed.**
- Only tops designed to be worn outside of pants, shorts or skirts shall be worn in that manner. **No pajamas, sweatpants, leggings/tights or athletic shorts allowed.**
- Pants, shorts and skirts must be worn at the waist. No "sagging" is permitted.
- Head coverings are only permitted for religious and medical reasons. **Headwear or hair rollers are prohibited in the building.**
- Skirt/short length must be no more than four inches above the knee.
- Sunglasses are prohibited in the building unless they are prescribed.
- Bare midriffs, see-through garments, white undergarment type tee shirts, bare backs, halter tops, tank tops, tube tops and cutoffs are not allowed.
- Obscene, profane language or provocative pictures on clothing or jewelry are prohibited.
- Satanic, cult or gang related symbolism in any form is prohibited on school premises.
- Drug related symbols in any form including advertisements or promotion of alcohol or tobacco are prohibited on school premises.
- Exceptions may be made for designated classes/events where different clothing is curriculum/activity related.
- The school reserves the right to amend the dress code as necessary.

NOTE. All confiscated items must be picked up by a parent.

Evaluation of Student Progress/Achievement

Teachers use multiple assessment procedures to determine grades based on the student's performance. These include: classwork, homework, quizzes, tests, etc.

The grading categories and the percentages are as follows:

Homework- 10%
Classwork- 20%
Performance Based Learning- 30%
Tests- 40%

Work missed because of absence or lateness can lower academic marks. Students are expected to make arrangements with teachers to make up missed work. If a student knows in advance they will be absent (e.g. school activities) they are expected to make arrangements before the absence. Each student is expected to also have at least one other student in each class to contact for assignments missed due to absence.

Grading Policy

Grade	Percentage	
A	90 - 100%	Satisfactory
B	80 - 89%	Satisfactory
C	70 - 79%	Needs Improvement
D	60 - 69%	Needs Improvement
F	0 - 59%	Unsatisfactory

HINTS TO PASSING YOUR CLASSES

- Prepare for class before coming by reviewing your notes soon after you have written them and also read over the sections that will be covered in class..
- Make and use a vocabulary list as you go.
- Complete all assignments to the best of your ability.
- Keep your handouts, notes, and study questions organized in a notebook.
- Always read/review assigned material and make sure you outline all the main ideas and not just a single item in a section.
- Pay attention and participate in class. Don't daydream or be off-task.
- Study frequently and in small doses. Cramming does not foster long-term understanding that will stick with you!
- Set up a study group and study with others. Also, try www.khanacademy.org.
- Understand figures and diagrams from the lesson materials..
- If you are having trouble with the material, get help early. Do not wait until you are swamped and in over your head, test day or when grades are due!!!
You NEED to maintain regular communication with your teachers in order to be responsible.

Academic Calendar

Edison High School follows the yearly calendar provided by the School District of Philadelphia. To view this calendar, please visit the school webpage.

<https://edison.philasd.org/>

PBIS Positive Behavioral Interventions and Supports :

We are implementing PBIS this school year. Students are expected to exhibit positive behavior following the behavior matrix throughout the school, and at all school-sponsored events, whether those events are on site or off site. **The following are expected by all Edison High School students:**

1. Treat everyone in the school community with fairness and respect.
2. Come to school on time every day with a goal for your future in mind.
3. Always be prepared to take advantage of your educational opportunities.

REWARDS IF GUIDELINES AND PROCEDURES ARE MET:

1. Verbal acknowledgement
2. A stress free learning environment
3. A pleasant and orderly classroom atmosphere
4. Other positive rewards/LiveSchool points as deemed appropriate by staff

Lunchroom. Students are not permitted to leave school during their lunch period. In addition, students are expected to keep the cafeteria a clean environment by not throwing any items, placing all trash in containers, keeping all food and drinks in the lunchroom, and being respectful of their classmates' space. Students are not allowed to order food from outside vendors. **If found, food will be confiscated until the end of the school day or a parent may pick up.**

Hallways. Students are not permitted in the hallway or stairwells during class periods without a note from a teacher or administrator. **Students may not exit class for the first or last 10 minutes of the instructional period.** During transition, students are expected to not loiter in the hallways, and expected to respect the space of their classmates.

Library. Students must be accompanied by staff to enter the library. When in the library, students are expected to respect all school property (e.g. books, computers, copier, & furniture).

Gym. Students must follow all gym guidelines and procedures designated by the athletic director and teachers. In the gym, students are expected to respect their classmates' space and all of the gym equipment.

Class. Students are expected to come to school and be prompt to each class prepared to learn. To maximize learning, students are expected to practice being prompt, productive, prepared, polite, responsible, follow all classroom guidelines and procedures designated by their teacher, plus actively participate in learning.

Auditorium. Students are not permitted in the auditorium unless they are supervised by staff. While in the auditorium, students are expected to be attentive to the program occurring.

School Norms

Be prompt
Be productive
Be prepared
Be polite
Be responsible



Unacceptable Student Behavior

At Edison High School, negative behaviors cannot be tolerated. To remain in good academic and behavioral standing all students must adhere to the following guidelines and procedures:

INTERNET USAGE POLICY

All Internet data that is composed, transmitted, or received via our computer communications systems is considered to be part of the official records of the School District of Philadelphia and, as such, is subject to disclosure to the parent, parents, administration or other third parties.

Consequently, SLA-MS expects both students and parents to abide by the school's Internet usage policy: Data that is composed, transmitted, accessed, or received via the Internet must not contain content that could be considered discriminatory, offensive, obscene, threatening, harassing, intimidating, or disruptive to any other person. Examples of unacceptable content may include, but are not limited to, sexual comments or images, racial slurs, gender-specific comments, or any other comments or images that could reasonably offend someone on the basis of race, age, sex, religious or political beliefs, national origin, disability, sexual orientation, or any other characteristic protected by law. Abuse of Internet platforms and tools in violation of school policies will result in disciplinary action.

BULLYING AND HARASSMENT POLICY

Harassment is prohibited between members of the school community, including communication of any form between students, parents, faculty and/or staff, and any third parties directly or indirectly. We are committed to maintaining a working and learning environment in which students, faculty, and staff can develop intellectually, professionally, personally and socially. Such an atmosphere must be free of intimidation, fear, coercion and reprisal.

It is an expectation that all students and employees shall use all equipment and programs for the intended educational purpose. We are committed to protecting students and employees from bullying, harassment or inappropriate uses of computers or programs to participate in bullying behavior. Bullying and Harassment will not be tolerated and shall be just cause for disciplinary action. Conduct that constitutes bullying or harassment, as defined herein, is prohibited.

Bullying, harassment, and cyber stalking are defined as inflicting physical or psychological distress, and/or communicating words, images or language using electronic mail that causes emotional distress and for which there is no legitimate purpose. Any action by a student or parent deemed inappropriate will be fully investigated by the appropriate school administrator.

Cell Phones/Electronic Devices. School district policy permits cell phones in schools; however, the use of electronic devices must not interfere with the learning process, create a dangerous situation for anyone, or inhibit privacy. Therefore, cell phones or other personal electronic devices are not permitted to be used on school premises during school hours, unless in the cafeteria during assigned lunch. **Otherwise, electronic devices are not to be seen or heard unless authorized by staff for emergency or instructional purposes! An emergency means an actual or imminent threat to public health or safety which may result in loss of life, injury, or property damage.** Violations or inappropriate use will result in confiscation of the

above items and disciplinary proceedings will occur. The parent/ guardian of record may retrieve the confiscated item at the end of the day.

Note. Inappropriate use of an electronic device includes, but not limited to, sexting, videotaping fights, videotaping someone where/when they have an expectation of privacy, or posting videos of inappropriate student conduct to a social media site that affect the school community in a negative manner.

Smoking. Smoking on school property is prohibited by order of the Fire Marshall, and is a violation of school guidelines and procedures. Student violation will result in suspension and a potential disciplinary transfer.

Drugs/Alcohol. The use, possession, or distribution of any controlled substance on school property is prohibited. If a student is caught with a controlled substance, he/she will be suspended. In addition, school officials will request a disciplinary transfer.

Fighting. Fighting on school property is prohibited. Any student engaged in a fight or group assault will be suspended and risk a disciplinary transfer.

Disciplinary Transfer (EH-21) Process. Students that exhibit a pattern of disruptive behavior(s) and/or commit serious violation(s) of the Code of Student Conduct may be referred to the Office of Student Rights and Responsibilities for a student disciplinary hearing. Students who are referred receive full due process, including a hearing to determine whether the student will be transferred to a disciplinary school. These schools provide high-quality alternative educational programs and support to help students achieve their intellectual and social potential. Students referred for a hearing will be suspended and provided the procedures indicated in the Suspension Procedures section of the Code of Student Conduct.

PLEASE NOTE: The Code of Student Conduct is available in full on the <https://www.philasd.org/studentrights/wp-content/uploads/sites/67/2021/08/Code-of-Conduct-21-22-1-1-1.pdf>

How to Resolve a Concern at Edison HS - Who to Contact!

<p>ACADEMIC CONCERNS (Grades/Assignments)</p> <ol style="list-style-type: none"> Step 1 – Contact the Teacher Step 2 – Contact the Counselor Step 3 – Contact the Principal/Assistant Principal
<p>DISCIPLINARY CONCERNS (Detentions, etc)</p> <ol style="list-style-type: none"> Step 1 – Contact the Teacher Step 2 – Contact the Dean/Climate Manager Step 3 – Contact the Principal/Assistant Principal
<p>ROSTER CONCERNS (Credits, requests for classes, etc)</p> <ol style="list-style-type: none"> Step 1 – Contact the Counselor Step 2 – Contact the Roster Chair Step 3 – Contact the Principal/Assistant Principal <p>Note. Requests for specific teachers or change of teachers must be made directly to the Principal/Assistant Principal however, they can rarely be honored because of the challenges of our roster.</p>
<p>SPECIAL EDUCATION CONCERNS: (IEPs, Accommodations, etc)</p> <ol style="list-style-type: none"> Step 1 – Contact the Teacher Step 2 – Contact Case Manager Step 3 – Contact the Special Education Liaison Step 4 – Contact the Principal/Assistant Principal
<p>ATTENDANCE and EARLY DISMISSALS (Excuse notes, requests for early dismissals, reconciliation of absences or lateness)</p> <ol style="list-style-type: none"> Step 1 – Contact the Main Office Step 2 – Contact the School Counselor Step 3 – Contact the Principal/Assistant Principal
<p>HEALTH CONCERNS AND MEDICAL ACCOMMODATIONS</p> <ol style="list-style-type: none"> Step 1 – Contact the Nurse Step 2 – Contact the Principal/Assistant Principal
<p>BEHAVIOR HEALTH CONCERNS/COLLEGE APPLICATIONS/SATS/ TRANSCRIPTS/LIVESCHOOL ACCOUNT</p> <ol style="list-style-type: none"> Step 1 – Contact the Counselor Step 2 – Contact the Principal/Assistant Principal
<p>ADMINISTRATIVE POLICIES/CONCERNS ABOUT A SPECIFIC TEACHER</p> <ol style="list-style-type: none"> Contact the Principal/Assistant Principal
<p>ALL QUESTIONS REGARDING SPECIFIC PERFORMANCES/EVENTS AND TICKETS ARE EXPECTED TO BE ADDRESSED TO THE STAFF LISTED FOR THAT ENGAGEMENT/ACTIVITY.</p>
<p>Main Office Telephone Number – 215-400-3900 – Follow the Prompts Staff email addresses can be found on our website.</p>

THOMAS EDISON HIGH SCHOOL BELL SCHEDULE 2021-2022

Mon/Tue BELL SCHEDULE										
Class Schedule	ADV	Period 1-2		Period 3-4		Period 5-6		(P7) Lunch	Period 8-9	
		7:30-8:17	8:20-8:58	9:01-9:43	9:46-10:24	10:27-11:09	11:12-11:50		11:53-12:35	1:11-1:49
			Period 3-5		Period 5-7					
			9:46-10:24	(P4) Lunch	11:00-11:42					
					11:12-11:50	(P6) Lunch	12:26-1:08			
			(P3) Lunch	Period 4-5		Period 6-7				
				10:19-10:57	11:00-11:42	11:45-12:23	12:26-1:08			
Lunch Schedule			(P3)	(P4)	(P5)	(P6)	(P7)			
			9:46-10:16	10:27-10:57	11:12-11:42	11:53-12:23	12:36-1:08			

Wed/Thur/Fri BELL SCHEDULE										
Class Schedule	ADV	Period 1-2		Period 3-4		Period 5-6		(P7) Lunch	Period 8-9	
		7:30-7:49	7:52-8:32	8:35-9:22	9:25-10:05	10:08-10:55	10:58-11:38		11:41-12:28	1:04-1:44
			Period 3-5		Period 5-7					
			9:25-10:05	(P4) Lunch	10:41-11:28					
					10:58-11:38	(P6) Lunch	12:14-1:01			
			(P3) Lunch	Period 4-5		Period 6-7				
				9:58-10:38	10:41-11:28	11:31-12:11	12:14-1:01			
Lunch Schedule			(P3)	(P4)	(P5)	(P6)	(P7)			
			9:25-9:55	10:08-10:38	10:58-11:28	11:41-12:11	12:31-1:01			

Half Day BELL SCHEDULE									
Class Schedule	Period 1-2		Period 3-4		Period 5-6		(P7) Lunch	Period 8-9	
	7:30-7:48	7:51-8:09	8:12-8:42	8:45-9:15	9:18-9:48	9:51-10:21		10:57-11:14	11:17-11:34
		Period 3-5		Period 5-7					
		8:12-8:42	(P4) Lunch	9:18-9:48					
				9:18-9:48	(P6) Lunch	10:24-10:54			
		(P3) Lunch	Period 4-5		Period 6-7				
			8:45-9:15	9:18-9:48	9:51-10:21	10:24-10:54			
Lunch Schedule		(P3)	(P4)	(P5)	(P6)	(P7)			
		8:12-8:42	8:45-9:15	9:18-9:48	9:51-10:21	10:24-10:54			

2-hour Delay BELL SCHEDULE									
Class Schedule	Period 1-2		Period 3-4		Period 5-6		(P7) Lunch	Period 8-9	
	9:30-10:01	10:04-10:36	10:39-11:09	11:12-11:42	11:45-12:15	12:18-12:48		1:24-2:12	2:15-2:34
		Period 3-5		Period 5-7					
		10:39-11:09	(P4) Lunch	11:45-12:15					
				11:45-12:15	(P6) Lunch	12:51-1:21			
		(P3) Lunch	Period 4-5		Period 6-7				
			11:12-11:42	11:45-12:15	12:18-12:48	12:51-1:21			
Lunch Schedule		(P3)	(P4)	(P5)	(P6)	(P7)			
		10:39-11:09	11:12-11:42	11:45-12:15	12:18-12:48	12:51-1:21			

Safe2Say Something

To keep our school safe, we need your help.

Safe2Say Something is a youth violence prevention program run by the Pennsylvania Office of the Attorney General. The program teaches youth and adults how to recognize the warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to “say something” BEFORE it is too late. With Safe2Say Something, it’s easy and confidential to report safety concerns to help prevent violence and tragedies.

Here's how it works:

- Submit an anonymous tip report through the Safe2SaySomething system. Download a report using the app or call 1-844-SAF2SAY (1-844-723-2729), but if it is an emergency, call 911!
- Crisis center reviews, assesses and processes all submissions
- Crisis center sends all submissions to school administration and/or law enforcement for intervention
- If needed, crisis center may contact tipster anonymously through the app

Live School

LiveSchool is an app that helps make your school more fun and fair. LiveSchool supports positive behavior and reinforcement. You earn points for showing Edison PRIDE. Redeem your points for prizes and privileges. Score bonus offers to get rewards even faster. LiveSchool also helps teachers communicate with your parents so they know how you are doing in school.

You can download LiveSchool onto your iPhone, iPad, or Android phone - just search for “LiveSchool” in the app store. You can also use LiveSchool on a laptop or PC.

You can see your bank account, a timeline of points and comments from all your teachers, and a listing of the rewards that you can buy. Stay tuned – we'll be adding more this year!



Work Hard, Earn Points, and Track Your Progress

Student Code of Conduct Contract

ALL students are required to sign and return an Edison HS's Student Code of Conduct Contract. The contract reads as follows:

Student Code of Conduct Contract

Student (PRINT): _____ Student ID: _____

Congratulations! Reaching this new year in high school is a major accomplishment. During this year, we expect you to be a leader by setting a positive example for the entire school. As a leader, you represent the best of the Thomas Edison High School community. In order to lead and set an example we believe our students are expected to adhere to the following expectations.

I, _____, as a student at Thomas Edison High School, have read and understand the conditions of the contract noted below.

Conditions of Contract (Read and ALL):

- I will attend school every day. If I have an important reason to be absent, I will always bring a note.
- I will arrive to school and to every class on time daily, prior to 7:41am
- I will bring my supplies and report to class prepared to work.
- I will wear my uniform every day, all day, which consist of a) yellow or green polo shirt, b) gray dress pants or skirt, and c) black sneakers. [Note. Students are not permitted to wear hats, hoodies, yoga pants, gray jeans, cargo pants, or sweatpants].
- I will be in possession of my school identification card at all times. [Note. If a student loses his/her I.D. card, there is a \$5.00 replacement cost].
- I will complete classwork, homework, and all assignments in a satisfactory manner. [Note. Any student who has two failures or three grades of “D” or below may be considered as ineligible in any extracurricular activity and probation required].
- I will show respect to all of my peers and to any member of the Thomas Edison High School community [including, but not limited to all faculty, staff, parents, visitors, guest teachers, etc.].
- I will refrain from disorderly conduct and inappropriate conduct, including keeping my hands/body to myself, the use of profanity, foul language and gestures.
- I will refrain from receiving Intervention, detention, or suspension.
- I will seek help and discuss concerns with my school administrators, counselors, and teachers.

Signing this contract indicates that all who have signed understand that violation of this contract may result in the cancellation of the above-named student's privileges as a student at Thomas Edison High School as well as the right to participate in any class or extracurricular activities, clubs, field trips, parties, dances, and/or sports.